

## Can you identify the features?

#### Materials

- Two sets of laminated headings Imaginative, Persuasive and Informative
- Two boxes with laminated text features

## How to play

- Players are in two groups
- There will be three headings Imaginative, Persuasive & Informative
- Each group will be given a box of text features and they must place the features under the correct heading.
- When one team is finished and they believe they have all the correct
  features the teacher will make both teams stop and check. If they have so
  me wrong the teacher will say "No Deal" both teams continue placing the
  features under the headings and the game continues until one team has
  all the correct answers.
- If the players are struggling to figure out which feature is under the incorrect heading the teacher can give clues.

### Links to Australian Curriculum - Foundation Year

#### Literacy - Interpreting, analysing and evaluating

Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1690)

## Key Learning Objectives

### Students will be able to:

- Identify characteristic features of different text types
- Describe how information is presented in different text types

### Persuasive



# Imaginative

Orientation

Complication

Resolution

Characters

Similes

Metaphors

Plot

Coda

Setting

Theme